

EDITORIAL 52

It is a commendable acknowledgement to the sustained efforts of the *Journal DeporVida* during its 18 years after its foundation, the acceptance to become a part of the **Ibero-American Network for Innovation and Scientific Knowledge (REDIB**, by its initials in Spanish), an open-access academic search engine of scientific bibliography and an aggregator of documents within the Ibero-American area, that gathers information of journals, articles, editorials, books and audiovisual documents of scientific, academic or high-level dissemination nature. The search engine REDIB helps to find publications of proven quality and to manage the searches, references and quotations found.

The relevance of *DeporVida* becoming a part of REDIB lies in the fact that publications of its authors will now have a new opportunity of dissemination among editors, scholars, authors and users interested in the Physical Culture and Sports Sciences, which will make a greater knowledge exchange and scientific dissemination possible.

Furthermore, its recent indexation in Latindex has been a significant step for our journal and the University of Holguín, as well as for the processes of research of professors, researchers, and users in general, and of the university context.

These 18 years of the journal, which have been marked by maintaining good editorial practices, fulfilling periodicity and great aspirations of improving day by day, the editorial team wanted to celebrate them in a different way: inviting readers, authors and public in general to participate in the contests “Deporte y más” and “Mi práctica de ejercicios”, which made of the celebration a pleasant experience.

In the midst of all this accomplishments, arrives the issue 52 of the journal, with a proposal focused on the current educational approach for the teaching-learning process in the training of professionals. In addition, it compiles interesting

contributions of physical exercise to the treatment of diseases such as idiopathic scoliosis and spine cord injury.

The second issue of the year 2022 presents the reading *Physical-corrective exercise for patients with idiopathic scoliosis* a research applied to 12 adolescents who suffer from dorsolumbar and S-shaped scoliosis, who belong to the Centro Cubano de Rehabilitación Física, Temuco, Chile. The research confirmed that the corrective exercise produced in the sample a successful assimilation of the planned training load, the correction of the curves and the improvement of the quality of life.

For those who enjoy topics related to chronic non-communicable diseases, this issue offers the methodological guidelines for spinal cord injured patients admitted to the International Center of Neurological Restoration (CIREN, by its initials in Spanish), with the purpose of describing their behavior.

In order to demonstrate the constant interest of professors in improving education, a research belonging to researchers of the University of Guayaquil and the Central University of Ecuador: *Methodological strategy to improve the quality of the Physical Education class* is proposed. This research emphasizes the need of motivating students by means of the design of a methodological strategy that contributes to the improvement of the quality of the Physical Education class in students from the Sacred Hearts Education Unit, Guayaquil, Ecuador.

Inclusive movement in education takes into account students with xeroderma pigmentosum. Therefore, authors of the University Marta Abreu, consider that the inclusion of students with the aforementioned condition can be achieved through the application of a pedagogical alternative for the theoretical-methodological preparation of Physical Education professors in the high school Juan Pedro Carbó, of the municipality Remedios, Villa Clara.

A study about quality management in the methodological work of the volleyball coach of the Carlos Leyva Sports Initiation School, of Las Tunas, and the research *Management model of the university extension for competitive sports activities* that

deals with the characteristics and duties of the intervening agent, bound to elements of the pedagogical process, are two other fascinating proposals.

Likewise, this month's issue presents the *Pedagogical strategy for collaborative-dialogic communication in the work of the soccer professor*, a research that provides a pedagogical strategy for the procedural scientific-methodological culture of the communicative, collaborative-dialogical profile of the soccer professor applied to the physical motor directions of training.

As a means of providing alternative responses to the problem of the learning quality in education, a study regarding the analysis of the program *A Jugar*, meant for elementary education, is presented. This study reflects the need to develop a teaching material that guarantees the theoretical-practical preparation of the methodological design of the aforesaid program.

Health promotion actions for community care of patients with fibromyalgia and *Research labor training in the Sports Major* are two must-read of this issue; the former resulted in the relevance of the actions implemented, while the latter deals with the methodological conception of the research labor training in the Physical Culture Major, with the purpose of improving the performance of Higher Education graduates.

And the two final contributions that confirm the need for motivation and the improvement of the educational process are the study of the bibliographic review regarding motivation for the practice of physical-sports activities in people with disabilities, and a reflection on the contemporary trends of the teaching-learning process from the perspective of archery.

In general, the present issue represents a major support for professors and researchers in their different areas of concern, and likewise, for those who work with patients that suffer from idiopathic scoliosis of some kind of spinal cord injury.

To you, our kind readers, is dedicated this helpful proposal.



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Thank you so much,
Liliana Zayas Cano, general editor